## CANTERBURY ACADEMY Application FOR ADMISSIONS

Applicant information (Please Print or Type)			
Name			
	ddle Last		
Name student prefers to be called	d: Male Female		
Address			
	Citizenship		
Current School	Phone		
City/State	Date Enrolled		
Previous School	Date Enrolled		
City/State	Phone		
]	Family Information		
Father	Mother		
Parent/Guardian Name	Parent/Guardian Name		
Address	Address		
Home phone	Home phone		
Work phone	-		
Cell phone			
Email	Email		

Occupation	Occupation			
Employer	Employer			
Years w/ business/company	Years w/business/company			
Education:	Education:			
If parents live separately, with whom is the applicant living?				
I affirm that the information pres	ented on this form is factually correct and complete.			
Signature of applicant	Date			
Signature of parent or guardian	Date			
Aŗ	pplicant photograph			

Please submit a picture of the student with your application.

Teacher recommendations			
List the names and positions of the teachers you have asked for academic references.			
Name	Position/School		
Name	Position/School		

Please have two teachers submit a letter of recommendation on your behalf. The recommendation should highlight your strengths and talents as a student, and any other relevant academic information we should know about you in order to assess your appropriateness for the academic course work at Canterbury Academy. The information gained here will also be used to develop the student's learning strategies and individual curriculum in admitted to the school.

Please have the teacher mail the type written letter to: Canterbury Academy Attn: Admissions – 121 Lakeside Avenue, Ste. 100, Seattle, WA 98122. Please print this page and attach this form to the letter.

Name of person writing letter:		
Your title:	_	
Relationship to applicant:		
Signature of recommender:	Date:	

## Personal recommendation/REFERENCE

Please submit a personal reference on your behalf from someone who knows you well and can speak to your character as a young person. The person you select should know you for a minimum of three years and should not be an immediate relative. Please have the type written letter mailed to: Canterbury Academy Attn: Admissions – 16040 Christensen Rd Suite 210, Seattle WA 98188. Please print this page and attach this form to the letter.

Candidate's name	<b>Applyir</b>	ng for g	grade	

The student named above has chosen you as a reference for admission to Canterbury Academy. Please use the space below to write a recommendation, and know that it will be kept in the strictest confidence. Specific anecdotes or examples will be most helpful. We are particularly interested in your impressions of the following areas:

- The student's ability and eagerness to take advantage of a challenging academic program.
- Character and personality strengths and weaknesses, including adaptability to change and openness to ideas.
- Relationships with peers and adults.
- Special talents.
- Kinds of contributions the student can make to Canterbury Academy.
- Potential for growth.
- Areas where this students will flourish with special attention.

The mission of Canterbury Academy is to create an exceptional learning environment that fosters the intellectual, physical, social and emotional well-being of students. Within our interdisciplinary program, we incorporate inquiry-based and experimental methods of instruction. Our teachers inspire each student to develop intellectual character, ethical discernment and responsibility for self and others.

Name of person writing letter:	
Your title:	
Relationship to applicant:	
Signature of recommender:	Date:
Parent STATEMENT	
Please type responses.	
Child's name:	Applying for grade:

- 1. Please give us a sense of your child's academic and personal strengths, goals, talents, extracurricular interests, hobbies, etc, at present. Specific anecdotes that demonstrate intellectual qualities and character traits will be most helpful.
- 2. Summarize your child's educations and social history, noting developmental milestones, special achievements and special programs in which he or she may have participated.
- 3. "If my/our child is enrolled at Canterbury Academy, my/our expectations of the school will be..."

Devent Circums	Data
Parent Signature STUDENT PERSONAL STATEMENT	Date
the draft to your final copy to ensure a clean.  The best thing to happen to me recently was	S
My friends	
I've always wanted to know	
Sometimes my parents	
T' 41-4	
1 m sorry tnat	
In my younger years,	
In my younger years,	

I'm best when
In my free times, you can find me
At school
The greatest single talent or strength I can bring to Canterbury  Academy

## Short Answer/Essay questions

These responses should be hand written, one page in length, and attached on separate sheets of paper. No word processed essays will be accepted. Thank you for your effort!

- 1. Please write, in your own words, a one page essay describing what you most look forward to as you anticipate starting your experience at Canterbury Academy. If you have specific interests, please note them. If you have specific objectives, please include them as well.
- 2. List any activities, clubs, organizations, sports teams that you belong to, or any leadership roles that you have had.
- 3. List any activities that you would like to be involved in while at Canterbury Academy.
- 4. Choose ONE of the following subjects and write about it in your own handwriting.
  - a. What is something that you've recently read that you'd like to remember? Why do you want to remember it?
  - b. Tell the story of an incident that makes you feel proud of yourself or of someone else.

Student Signature	 Date	-

## **CANTERBURY ACADEMY**

Records request form

Candidate's name	
Parent/Guardian's signature	
To the School Guidance Counselor or Registrar: The above-named student is applying admission to Canterbury Academy. We need information that will aid us in consider student fully and fairly. Please complete the form below and attach the following integrals.	ring this
-An official transcript, reports and/or comments from the previous two yearsResults of standardized tests (percentiles scores), individualized testing and assessmented and individual education plan (IEP)Confidential records of disciplinary actionsAttendance record from the past year.	ent and, if
The information that you provide us with will be held in strict confidence.	
Name of School □ Public □ Pr	ivate
School phone ()	
Are classes sectioned according to ability? □ Yes □ No	
If so, indicate which section(s) or track(s) (e.g. honors, advanced, regular) the stuis enrolled in:	ıdent ——

Please describe any disciplinary trouble in which the student has been involved in at your school:

Other		
Comments:		
		<del></del>
Name	Position	
Signature	Date	